Highway Day Nursery

Curriculum Rationale

At Highway Day Nursery we follow a Play based wonderled curriculum influenced by *different approaches such as Fairy Dust /Wunderled & Curiosity approach using loose parts which are real and authentic household and natural items creating wonder and curiosity with the children’s imagination and interests leading their play. Reggio Emelia approach in finding the hundred ways a child learns is recognising and documenting children’s play and achievements and allowing activities to continue over days (and weeks if interest is still there). There is so much Outdoor learning wondering at all the Nature around us.*

*We want our children to have a love for learning and enjoy everything they do in a playful, fun and exciting way so they will become confident; enthusiastic; motivated; curious and wonder filled children developing all the skills they need for life.*

*We want the children to be able to ask questions and discover answers through experimentation and perseverance and the use of technology. This will make resilient, independent, Confident Individuals who are prepared for our fast paced changing world.*

*We do this by providing and encouraging experimental play and learning by hands on experiences.*

*Our foundation for intentional planning is the Scottish Curriculum which we use as guidance to plan exciting play-based activities so every child is observed and documented in their growth and development of skills, learning, well-being and physical attainment. We seek to put Numeracy and Literacy in every area of the nursery inside and out this ensures the children can be fully immersed and familiar with numbers and letters as they become Successful Learners in every way.*

*Story telling, reading books and circle time are some organised ways we encourage speaking, listening and understanding in small groups to encourage the children to become Effective Contributors and learn to respect one another’s contributions. Language rich activities and displays are provided to provoke conversation and dialogue as we extend and consolidate our vocabulary.*

*We strongly encourage the children to follow their individual interest and play ideas. We do this by showing a genuine interest and helping them find resources, space and knowledge so we can take their learning to new ever increasing levels. We will use books and the internet searches, along with stimulating resources to help deepen their knowledge and extend their play and learning.*

*We encourage co-operation and respect for each other’s ideas. We facilitate their play by setting out an environment rich in wonder, with loose parts, natural materials, resources and equipment laid out in interesting play spaces for groups, individuals or a couple of children to explore. This provides scope for continuous imaginative play and if we cannot find parts there will always be a way to make them.*

*We aim to make each activity accessible relevant for all the children so that we can extend the challenges for older ones and less able children can have a challenge and progress as far as they are able. Our children surprise us everyday with their skills and knowledge – how far can they go!*

*We give children daily set routines to help them feel secure and settled with the repetition and to become independent in their self-help skills as they grow and develop.*

*We want each child to feel loved and nurtured as a special person as we plan for their individual growth and development.*

*Our aspiration of each child is to reach their full potential and be strong in the knowledge that they are important as they :-*

***Dream the Impossible; Seek the Unknown; & Achieve greatness***